

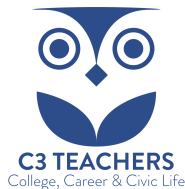
# The Design Path for IDM



## INQUIRY DESIGN MODEL

The Inquiry Design Model™ (IDM) is a distinctive approach to creating instructional materials that honors teachers' knowledge and expertise, avoids over-prescription, and focuses on the key elements of envisioned in the C3 Inquiry Arc. Unique to the IDM is the *blueprint*™, a one-page presentation of the questions, tasks, and sources that define a curricular inquiry. The blueprint offers a visual snapshot of an entire inquiry such that the individual components *and* the relationship among the components can all be seen at once. We offer a 10 step design path for developing IDM inquiries for your classroom!

Find downloadable IDM inquiries and other resources at [c3teachers.org](http://c3teachers.org):



### Phase I: Framing the Inquiry

Inquiry Design Model (IDM) Blueprint™			
Compelling Question			
Standards and Practices			
Staging the Inquiry			
Supporting Question 1	Supporting Question 2	Supporting Question 3	
Formative Performance Task	Formative Performance Task	Formative Performance Task	
Featured Sources	Featured Sources	Featured Sources	
Summative Performance Task	Argument		
	Interaction		
Taking Informed Action			

1

Finding the Right Content Angle

2

Crafting a Compelling Question That Is Actually *Compelling*

3

Stress Testing the Compelling Question through the Summative Argument Task

### Phase II: Filling the Inquiry

Inquiry Design Model (IDM) Blueprint™			
Compelling Question			
Standards and Practices			
Staging the Inquiry			
Supporting Question 1	Supporting Question 2	Supporting Question 3	
Formative Performance Task	Formative Performance Task	Formative Performance Task	
Featured Sources	Featured Sources	Featured Sources	
Summative Performance Task	Argument		
	Interaction		
Taking Informed Action			

4

Sequencing the Content through the Supporting Questions

5

Using Disciplinary Sources to Construct Arguments

6

Building Knowledge through the Formative Performance Tasks

### Phase III: Finishing the Inquiry

Inquiry Design Model (IDM) Blueprint™			
Compelling Question			
Standards and Practices			
Staging the Inquiry			
Supporting Question 1	Supporting Question 2	Supporting Question 3	
Formative Performance Task	Formative Performance Task	Formative Performance Task	
Featured Sources	Featured Sources	Featured Sources	
Summative Performance Task	Argument		
	Interaction		
Taking Informed Action			

7

Creating Curiosity by Staging the Compelling Question

8

Making Connections with Extension Tasks

9

Taking it to the Bridge with Informed Action

10

Finishing an Inquiry by Looking Vertically