Social Studies 8	Mrs. Ingold	
Topic: American Reconstruction	Period #:	

COMPELLING AIM 1: Should American morality be determined by majority vote?					
Circle One:	YES	NO NO	NOT SURE	0	

TASK 1.0: With your team, collectively read the selection on the difference between morals and ethics. Define each of the terms below in the spaces provided.

TERM	DEFINITION
MORALS	
ETHICS	

TASK 2.0: You have been assigned to cooperative groups of 2. Each cooperative pair will be assigned the following task-based activities:

- PINK CARD: Using your headphones, view video clip and take careful observation notes in the spaces. Be sure that the subtitles are on. You may pause to take notes, as needed.
- YELLOW CARD: Click on the link provided and read the selection on *From Slave Labor to Free Labor*. Take careful analytical notes in the spaces provided. You may use headphones and the reader tool to listen to the dialogue, as you take analytical notes. You may pause as needed.

## SAMPLE A:

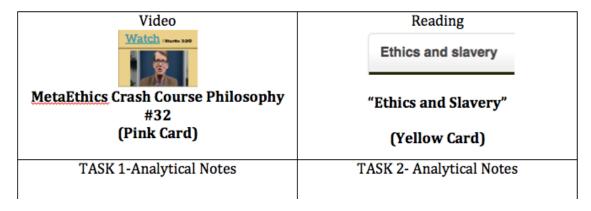
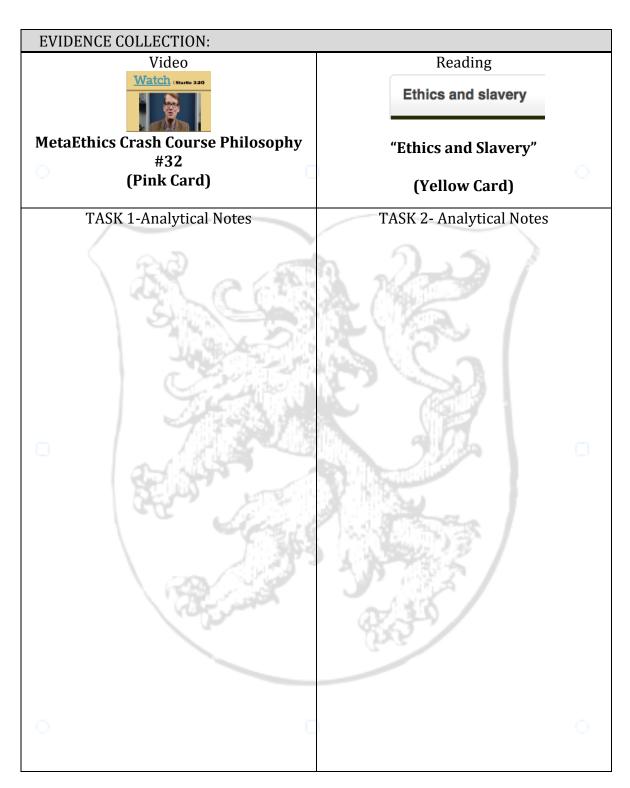


Fig. 1 EVIDENCE COLLECTION PROCESS

Go on to next page



TASK 3.0: REFLECT & CONNECT using the above information. Make an EVIDENCE-BASED CLAIM below citing your 2 strongest pieces of evidence to support your team's opinion.

(Circle one)

COMPELLING CLAIM 1: American morality regarding slavery should or should not be determined by majority vote.

COMPELLING CLOSURE 1: American morality regarding slavery be determined by majority vote.

EVIDENC	CE SUBMISSION:	
1.		0
2.		
2.		

## CLOSURE: How do the pieces fit back together again?

Using your Social Studies Reference Table, identify an Enduring Issue of Reconstruction that is best reflected by the information present in your evidence collection. Then, write it on a puzzle piece provided.

